

# Terrington C of E (VA) Primary News

ISSUE 1

September 2014

Areas for Focus on our  
School Development  
Plan:

- To further develop provision for children with additional needs
- To further develop teaching of guided reading and phonics
- To continue to implement new National Curriculum and assessment procedures
- To further develop marking and feedback
- To further increase progress and achievement in Maths across the Confederation
- To develop Church School Status in line with the recent SIAS inspection

## Welcoming New Faces!

As we start the new term, there are quite a few new faces to introduce! We would like to extend a warm welcome to the 8 new starters in the EYFS class! They have all settled in really well to the daily routines of school.

We would also like to introduce some new adults in school. Mr Jach is teaching 3 days a week in the Junior classroom while Mrs Signorelli is on sick leave.

Many of you may have met Mr Wilson, he is doing a Teacher Training Programme with us this year in the Infant class.

Nic Clarke is currently supporting classes in school while working towards completing a Cache Level 3 Diploma in Children and Young People's Workforce. This experience is also helping with her development as a Governor. We also have Amy Thompson volunteering in school two days a week, to gain experience towards doing her PGCE.

One final new face that we would like to welcome in Mr Clark, who is doing PE in school on a Monday afternoon. He works for a company called Total Sports in York.

Miss Featherstone is now the Teacher in Charge when I am at Foston. If you need to contact Mrs Moore whilst not in school please see either the office staff or Miss Featherstone to arrange an appointment.



## Tips for Supporting Phonics at Home.

1. **Saying sounds correctly:** This is really important when you are helping your child to learn the sounds. Just remember not to add an uh to the end of the consonant sounds – so say *mmm* not *muh*, *lll* not *luh*, etc. because then later it's easier to blend the sounds together to make words.
2. **Linking sounds to letters:** Encourage your child to make a link between the sound and the written letter shape. Start with the sounds in your child's name and then look out for them in signs. The sound *m* in McDonalds is always a good starting point too
3. **Sounds represented by more than one letter:** Some sounds are represented by more than one letter such as *sh* in ship, *ch* in chat, *th* in thin, *qu* in quick and *ng* in sing. When you're out and about point out examples of these to your child too. You might see them in posters, signs, or leaflets.
4. Say the sounds *c-a-t* to read *cat*, *sh-o-p* to read *shop* and *s-t-r-ee-t* to read *street*. If your child gets stuck and is struggling to blend the sounds, say the sounds yourself, quickly, until your child can hear the word! Only beginner readers need to sound out every word as they read all the time. But, they will still need to work out new and long words.
5. **Tricky words:** Some everyday words in English have tricky spellings and can't be read by blending. Imagine trying to read the word *said* or *does* by blending each letter! These are sometimes called high frequency tricky words, or Red words. These words just have to be learned by sight and flashcard-type games are a good way to practise these.

## Harvest Festival!

Our Harvest Festival Service will be at church at 1:30pm on Thursday 25<sup>th</sup> September. As usual the children will host a tea for specially invited older members of the community back at School.

To help the children appreciate that not all share the abundance that we have, we have asked Lesley Hurley from Ryedale Food Bank to come and talk to the children on 19<sup>th</sup> September. Do please look them up on the web to find out what they do. As our harvest offering we would like to collect donations of non-

perishable food for them. The following is a list of items that they are short of. Please talk to your children about this to help them to be involved, and bring in food to help those in need. Thank you so much.

- Custard
- sponge puddings
- Small tinned fruit
- medium tinned vegetables
- UHT milk
- UHT juice
- Small cereal

- instant mash/tinned potatoes
- Biscuits
- jam (sorry – not home-made)
- Sweets/chocolate squash



We hope that you have all found the new planners and have had a chance to have a look through them. There are just some things that I would like to point out.

Please could you read the Home-School Agreement and sign it. There is space each week for messages between home and school. Your Child's class teacher will look at the planners regularly.

## Student Council

As we start a new school year, we have to select a new Student Council. The children have done this by voting for the pupils in their year groups who they feel would represent them effectively. We would like to introduce the new Student Council for this school year.

The Head Girls are Annie Nicholson and Alex Hutchinson and the Head Boy is Max John.

Members of the Student Council are William Cussins, Martha Cussins, William Banks, Edward Houghton, James Metcalfe, Nell Cussons,

Baileigh Anne Palmer, Abbie Clarke and Archie Duce-Goodwill.

## Key Stage 1 Information

This term the Infants are learning about Houses and Homes. We link our lessons to this topic, so in History we are learning about Houses and Homes from the past. In Science we are learning about Materials and in Design technology

we are designing and building a house. Some other subjects that we also cover are French, PSHE, Music, ICT, RE and PE. In PE the Children will be doing Multi-skills with Mr Clark on a Monday and Balance, Agility and Coordination

with Mrs Allon on a Friday. The children will need to bring outdoor and indoor kit for these lessons.

As part of the topic we are visiting York Castle Museum this half term. More details will follow.

We look forward to having Mr Wilson working in the Infant class with us this year.

Please feel free to donate any junk modeling materials or shoeboxes to the Infant class as we can make use of them!

# A Message from the Chair of Governors

After school club information.

**Costs range from** £3 per hour to £4.50 per hour and a half. Sibling discounts available. See Mr. Tyler to book places or for more information about costs and reductions.

Monday: Sports Club (FREE) (Y2-6) and Film Club (EYFS—Y1)  
Tuesday— Games  
Wednesday-Activity  
Thursday-Crafts  
Friday-Film

**An Update on School Lunches:** As many of you may be aware, the Infants now get free school meals. We have a high uptake now for our lovely school lunches! However, it is still important to apply for free school meals if you require them as this affects the Pupil Premium Funding that the school get.

**Key Stage Two Information will be coming in the form of a separate news-letter, so watch this space!**

Welcome to a new school year particularly to our new children and their parents. I hope you all had an enjoyable summer.

Having come through our Ofsted and SIAMS inspections last year with good outcomes the Governors can focus more on the longer term plans as well as keeping our eyes on the next inspection round that will soon creep up on us! At the end of last term we had a joint governors and staff planning workshop for the Confederation and as a result Mrs Moore has drafted a Development Plan for this year. The Foston and

Terrington Governors are inviting the Headteacher and Chair of the Sand Hutton and Warhill Federated Schools to talk to us about their experience of Federation later this term.

Terrington also hosted the first meeting of governor representatives from the Ryedale Small Schools Alliance which was well attended and successful as a support network. The group agreed to meet every term to share ideas at the different schools.

We said good bye and thank you to Lesley Bradshaw as a long standing governor and Chair in the summer. I

am sure Lesley will continue to take an active interest in the school and will come to school events. This leaves a vacancy for Foundation Governor i.e. a governor appointed by the Parochial Church Council. If you know of anyone in the community who would be interested and is willing to support the ethos of a church school please let myself, Mrs Moore or one of the other governors know.

We need feedback from parents about how the school is doing for your children so let the parent governors know your thoughts so they can pass them on and be considered in our meetings.

## New Assembly Procedure

Once a fortnight we will be holding a Sharing Assembly. This assembly will be lead by myself or Miss Featherstone in my absence. On the previous Thursday to a choosing assembly, the 2 selected children from each class who will be receiving certificates will be sent

home with a letter, giving you the date and time and inviting you to attend, should you be able to.

The children are selected by their class teachers, for outstanding effort, a brilliant piece of work, helpfulness or a variety of other reasons! During the

assembly, the class teacher will award the certificate and explain why each child was chosen. We will also celebrate birthdays in this assembly and share Wow slips that have been returned by parents of the EYFS children.

## Dates For Your Diary

EYFS Parents Evening will take place on 14th October—3.40 until 5.30.

Parents Evening for years Y1—Y6 will take place on 11th November from 3.30—5.30

Also a later session will take place from 5.00 until 7.00 on 12th November.

Slots will be bookable on the noticeboard the week previous.

## Terrington Arts Event

The Children will be watching a Theatrical Production on Friday 10th October at Terrington Village Hall at 1:30pm. Tickets are on sale for parents wishing to come along too. This performance is kindly funded by Terrington Arts. For more information please see the attached flyer, or posters that are displayed in School.