

Terrington C of E Primary News

ISSUE 3

January 2016

After school club information. Sessions can be booked daily.

Costs range from £3.50 to £5.00. Sibling discounts available. Please see Mr. or Mrs. Tyler to book places or for more information about costs.

We would like you to join us in welcoming Mr Charlie Parker to the Infant class. He is a final placement teaching student who will be working alongside Miss Featherstone. He will be with us until Easter.

Well done to all of the children who took part in the Christmas Nativity and Performance!



Afterschool Club

Day	Time	Leading Adult
Monday	3.30pm - 5.00pm	Miss Featherstone (Construction Club)
Tuesday	3.30pm - 5.00 pm	Liz Collier (Art Club)
Wednesday	3.30pm - 5.00 pm	Mr Jach (Football Club)
Thursday	3.30pm - 5.00 pm	Fran Morrison
Friday	3.30pm - 5.00pm	Fran Morrison

Week Commencing	Days	Theme	Activities
11.1.16	Thurs—Fri	Puppets	Make your own puppets, put on puppet shows and play puppet football!
18.1.16	Thurs—Fri	Money Boxes	Papier Mache pigs and decorated boxes
25.1.16	Thurs—Fri	Junk Modelling	Making rockets, boats and musical instruments!
1.2.16	Thurs—Fri	Baking	Baking pizza and biscuits
8.2.16	Thurs—Fri	Den Making	Make a den and chill out, watch a film!

This term our topic is 'What is it made of?'

In English the children will be writing stories, based on the Three Little Pigs. We will also be looking at poetry and reciting poems.

In Maths we are focusing on measurement and calculations.

Please look in your child's planner to find their KIRF targets to practise at home.

In science our topic is 'Everyday Materials'. The children will learn about materials, their properties and their uses. We will also be learning about Seasonal Change

in one lesson during the term.

This is an ongoing topic of work that we do throughout the year.

Our topic work is a mixture of history and DT. We will be learning about the Great Fire of London and then will be making Tudor Houses, which we will then burn on the meadow at the end of our topic.

In computing the children are collecting data and creating graphs. We will also explore turns and programming.

Our music lessons will be based around making instruments and then performing using them!

In PSHCE we are looking at the British Value of Tolerance of others with different faiths.

In RE we are learning about New Life and celebrating new life. We will learn about the Story of Easter.

Homework is now in the form of a Homework Menu, as explained in a letter last week. Please come and ask if you have any questions. We still aim to do stickers in the planners to let you know what we are learning about over the week.

EYFS Information

The Early Years children will continue to learn through their areas this half term. Much of our provision this half term will link to the topic of Materials and also the Great Fire of London. The children have been exploring different modes of transport using cardboard boxes! We will be creating our own versions of the Great Fire of London using a variety of resources. We will continue to learn and use new sounds in phonics and are practising our handwriting of these. As the children continue to build excellent models, they are being encouraged to design their model first, drawing a plan and labelling it, then adding their name so that we can keep models safe if they want to save them!

Key Stage 2 Information

This Friday (15th) we are lucky to have a representative from York and Selby magistrates visiting us to teach the children about the justice system and hold a mock trial!

Our topic this term will be looking at materials in Science and also studying the Vikings. We are hoping to visit the DIG project in York, organised by the Jorvik centre. As the centre itself has been flooded, we are just waiting for a date, so watch this space!

On Thurs 11th February we will be visiting Lord Deramore's Primary School in York. This is a highly diverse school in the city and will give the children an opportunity to learn about a variety of cultures and work together with the children on a number of projects throughout the day.

If anyone would like to donate any junk modelling resources, we would be grateful. This includes shoeboxes, cereal boxes or any other odds and ends that may be useful for building Tudor Houses!

It would also be great if anyone has any old pots and pans or kitchen utensils for our Mud Kitchen. Please bring them in for Miss Featherstone .

The Governing Body are still looking to recruit a Foundation Governor. Ideally this would be a parent, but it does not have to be. If you are interested or know anyone who is interested, please contact School or Helen Ashdown, our Chair of Governors.

Dates for your Diary

Friday 15th January - Magistrates Day - Key Stage Two (At Terrington)	Tuesday 9th February - Swimming Gala at Norton Pool (a team of children to be selected)
Saturday 23rd January - Jumble Sale to raise money for the Peace Garden (further information available on flyers)	Thursday 11th February - Visit to Lord Deramore's School - Key Stage Two
Friday 5th February - Multiskills (a Team of 10 children from KS1 and year 3)	Friday 12th February - Half Term Holidays (Return to school 22nd February)

Jumble Sale

We are holding a jumble and cake sale in Terrington village hall on Saturday 23rd January 2-4pm. This event is kindly supported by FOTS who will be manning the café on the day. They would appreciate donations of cakes, biscuits and buns. There will be a range of items on sale, as well as cakes, teas and coffees and games including lucky dip and guess the weight. We look forward to seeing you there! We would be very grateful for donations for the jumble so if you're having a new year clear-out or have unwanted gifts, please bring them into the office at school.

On Friday 22nd, we will be holding a non-uniform day are asking for donations of sweets and chocolate for a tombola at the jumble sale.

The recent Ofsted at Foston

As you may know, on the 1st December, Foston School had an Ofsted Inspection. The report has been published and we would like to celebrate their success but also to draw your attention to the positive comments made about the effectiveness of the Confederation:

- By developing leadership opportunities across both of the two schools you lead, you have successfully increased the capacity of middle leaders to contribute to the school's development.
- Very effective leadership for English and mathematics is in place. You make good use of opportunities to coordinate these roles across the two schools you lead.
- Detailed school development plans are in place and leaders check to see if the plans are making a difference. Subject leaders have the skills to complete this successfully because they have received relevant leadership training.